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ABSTRACT

This book examines the process of developing an authentic system of instruction and assessment to measure student performance based on tasks that are relevant and useful in real life. The process of making the transition from traditional to authentic assessment is presented in a systematic, step-by-step fashion. Chapters are: (1) "Initiating Authentic Assessment"; (2) "Planning for Assessment"; (3) "Assessing Instruction"; (4) "Assessing Student Progress"; (5) "Assessing the Curriculum"; and (6) "Assessing School Governance and Effective Schools." Each chapter contains endnotes. (Contains 24 figures.) (SLD)

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